

NOBTS

Doctor of Education

Navigating the Program

The purpose of the Doctor of Education degree is to equip persons for denominational or interdenominational leadership positions in the field of religious education, and/or teaching and research. The goals for this degree include mastery of educational disciplines, graduate-level understanding of theological disciplines, and capacity to engage in administration, teaching, and research.



Residency Stage

- Complete EDOC9301 Intro to Educational Research and Writing
- Schedule first Complete and submit the **Plan of Study** (**Due by the end of first semester**)
- Complete 16 hours of required or electives (seminars or colloquia)
 - Submit a Preliminary Dissertation in Professional Practice Proposal
 - Schedule a Mentored Reading and Research with your Faculty Mentor
 - Complete EDOC Educational Research Models and Methods (This workshop is scheduled in summers only and should be taken the first summer after seminars. Note: Statistics requirement must be met before taking this workshop.)
- The instructions for the Plan of Study are included in the **Doctor of Education Handbook**.

Take **personal initiative!**

It is the student's responsibility to complete the POS in a timely manner.

Upon successful completion and submission of the Plan of Study, a Faculty Mentor (guidance committee chair) will be assigned to provide direction, supervision, and evaluation of the student during the residency, senior residency and candidacy stages of the program.

(The assigned faculty is charged with the responsibility of assuring the quality of the student's research and of upholding the high standards of both the institution and the field of research. The committee represents the faculty in its relationship to the student)

Senior Residency

- Revise and complete your DiPP Proposal according to recommendation by your Faculty Mentor
- The Proposal will need to be approved by the Faculty Mentor and EDOC
- Continue your work on your DiPP Prospectus (Under the direction of your Faculty Mentor)
- Schedule and complete remaining EdD seminars, workshops, and Mentored Reading and Research according to your Plan of Study and DiPP proposal
- Submit the completed prospectus to your Faculty Mentor review and approval Schedule and complete EDMN8200 Educational Career and Context Apply for Oral Proficiency Exam after all course work is completed
(Schedule and complete the exam with the direction of your Faculty Mentor)

- Submit Final Prospectus with an **IRB Request** to your Faculty Mentor and the EdD Office

You will then await approval by the Faculty Mentor and the Doctor of Education Oversight Committee

Candidacy Stage

- Take Integrated Mentorship and Teaching in Higher Education (while you are researching and writing your Dissertation in Professional Practice)
- Conduct your final phases of research and writing (Stay in communication with your Guidance Committee Chair during this stage of your work)
- Schedule EDWC9600 Research and Writing (You will be charged for the 6 hours at the same time)
- Follow the proper design and format of the dissertation. Submit your dissertation for approval. Final document must be approved by Faculty Mentor and a Guidance Committee (including an assigned 3rd Reader)
- Complete necessary application for Graduation with the NOBTS Registrar's office
- Work with your Guidance Committee to schedule and conduct the Dissertation Defense EDDD9100
- Complete Candidate Dissertation Checklist and fill out appropriate Dissertation Forms found on the website under Student Forms
- Please consult the dissertation checklist as you fill out the appropriate forms

Submit your Dissertation for Publication Congratulations, you are ready to graduate!